

ACTIVITY	TIMING	GATSBY BENCHMARK	BRIEF OVERVIEW/LEARNING OBJECTIVE
START Profile 1	Autumn Term	1,2,8	<ul style="list-style-type: none"> • Introduction to the START profile • Audit of key employability skills • Audit of job/career preferences
Careers Cafe	Autumn Term	1,5,6	<ul style="list-style-type: none"> • Careers café delivered RAF. • Students encouraged to gather information about the RAF and possible job opportunities available.
Careers in the curriculum "	Autumn Term	1,2,3	<ul style="list-style-type: none"> • Tutor time programme using the Start platform • Linking subjects they have at the academy to specific careers. Discussing with students options in their career choice. • To be able to describe what is meant by a job and career • Seeing the potential growth, salary and grade required
MIP HEPP multi intervention	Autumn Term	1,3,7	<ul style="list-style-type: none"> • Understand assembly. What is university like, what can you study and what do you need to enter university
EPC Careers Lesson 1 'Careers interests and Jobs' Start lesson what am I good at	Spring Term	1	<ul style="list-style-type: none"> • To help me think carefully about potential careers and focus on my interests and preferences <p>To be aware that understanding myself and my interests will help shape my choices about KS4 Options and future career ideas</p>
EPC Careers Lesson 2 Challenging stereotypes	Spring Term	1,2,3,4	<ul style="list-style-type: none"> • To be aware of what stereotyping is and related to careers • To be able to break down the myths of gender specific careers
EPC Careers Lesson 3 'Exploring Careers'	Spring Term	1,3	<ul style="list-style-type: none"> • To identify the 10 main UK Job sectors • To explore a wide variety of jobs • To evaluate the different qualifications, starting salaries and duties of a wide range of jobs
EPC Careers Lesson 4 'Employability skills	Spring Term	1,3	<ul style="list-style-type: none"> • To be able to describe your personal qualities and dispositions • Understand what employers are looking for • To understand what skills are and to recognise those that you possess
EPC Careers Lesson 5 Role Models	Spring Term	1,2,3	<ul style="list-style-type: none"> • Students understand that role models shape who you are good or bad • Students are made aware that choosing a role model can have a positive impact on their future

			<ul style="list-style-type: none"> •
EPC Careers Lesson 6 Start	Spring Term	1,2,3	<ul style="list-style-type: none"> • To understand the value and advantages of gaining qualifications • To be aware of the learning and progression pathways available
Assembly 'My Life'	Spring Term	1	<ul style="list-style-type: none"> • Assembly delivered by Mr. Turton on his own life and pathways and careers choices
STEM Event ROYAL NAVY & RAF	Spring Term	1,5	<ul style="list-style-type: none"> • A one-hour session delivered by the RAF & NAVY focusing on engineering and the possible careers opportunities they provide.
Careers 'Step Up' Morning 2 'Stereotypes'	Spring Term	1	<ul style="list-style-type: none"> • To understand how stereotyping might affect your career choices • To identify the different ways people can experience stereotyping in the workplace
Careers 'Step Up' Morning "This is Me"	Spring term	1,3	<ul style="list-style-type: none"> • Careers Session • Students understand how each of the identified skills, influences and achievements will influence career choices and pathways. • Students to be able to identify personal strengths and skills and reflect on what they have achieved in their school life. •
Careers 'Step Up' Morning START Profile 2	Spring term	1,8	<ul style="list-style-type: none"> • Careers Session • Students learn about what jobs and careers may be good for them, understand what the job entails and consider if it is appropriate for their career path • Students become aware of the Start Profile and be able to rate themselves on a number of key areas. •

YEAR 8 CAREERS PROGRAMME

ACTIVITY	TIMING	GATSBY BENCHMARK	BRIEF OVERVIEW/LEARNING OBJECTIVE
START Profile 1	Autumn Term	1,3,8	<ul style="list-style-type: none"> Continue with START profile
Careers Cafe	Autumn Term	1,5,6	<ul style="list-style-type: none"> Careers café delivered RAF. Students encouraged to gather information about the RAF and possible job opportunities available.
Enterprise challenge M and G	Autumn Term	1,2,3,6	<ul style="list-style-type: none"> Students work in teams to create a music concert Students have specific roles for the days task Using maths skills they design the set, decide to cost of tickets and the music stars they want to hire.
Careers in the curriculum "	Autumn Term	1,2,3	<ul style="list-style-type: none"> Tutor time programme using the Start platform Linking subjects they have at the academy to specific careers. Discussing with students options in their career choice. To be able to describe what is meant by a job and career Seeing the potential growth, salary and grade required
MIP HEPP multi intervention Decisions	Autumn Term	1,3,7	<ul style="list-style-type: none"> Decisions assembly. What is university like, what can you study and what do you need to enter university. What decisions do I need to make in order to get to HE?
MIP HEPP Introduction to HE	Autumn Term	1,3,7	<ul style="list-style-type: none"> Y8 introduced to HE. What is it, where can you study, what can you study Students look at their own potential pathway
EPC Careers Lesson 1 Setting goal	Spring Term	1,3	<ul style="list-style-type: none"> To help me think carefully about potential careers and focus on my interests and preferences To be aware that understanding myself and my interests will help shape my choices about KS4 Options and future career ideas
EPC Careers Lesson 2 Start profile	Spring Term	1,2,3,4	<ul style="list-style-type: none"> Using Startprofile, student build their profile skills, interests and begin to link careers to these To be able to identify transferrable skills
EPC Careers Lesson 3 'Public speaking	Spring Term	1,3	<ul style="list-style-type: none"> To be able to develop their confidence of public speaking Understand that building confidence and resilience are 2 important transferrable employer skills

EPC Careers Lesson 4 'Managing money'	Spring Term	1,3,4	<ul style="list-style-type: none"> • Understanding salaries and expenditure • Understand what spending beyond your means is and the affect this could have • What savings are
EPC Careers Lesson 6 Start	Spring Term	1,2,3	<ul style="list-style-type: none"> • To understand the value and advantages of gaining qualifications • To be aware of the learning and progression pathways available
Yr 8 Assembly Careers 'My Life'	Spring Term	1,5	<ul style="list-style-type: none"> • Assembly delivered by Mr Turton on his own life and pathways
STEM Event ROYAL NAVY & RAF	Spring Term	1,5	<ul style="list-style-type: none"> • A one-hour session delivered by the RAF & NAVY focusing on engineering and the possible careers opportunities they provide.
Careers In the curriculum 2	Spring Term	1,2,4	<ul style="list-style-type: none"> • Tutor sessions building on their previous link of the academy curriculum to careers. • Students can research themselves and report back to tutor
MIP HEPP University visit	Summer term	1,2,3, 7	<ul style="list-style-type: none"> • Student gain an understanding of university life visiting SHU • Learn about decisions that lead up to HE and hear from undergraduates about their journey



YEAR 9 CAREERS PROGRAMME

YEAR	ACTIVITY	TIMING	GATSBY BENCHMARK	BRIEF OVERVIEW/LEARNING OBJECTIVE
	START Profile 1	Autumn Term	1,3	<ul style="list-style-type: none"> • Introduction to the START profile • Audit of key employability skills • Audit of job/career preferences
	Careers Cafe	Autumn Term	1,5	<ul style="list-style-type: none"> • Careers café delivered RAF. • Students encouraged to gather information about the RAF and possible job opportunities available.
	MIP Hepp Decisions	Autumn Term	1,3,7	<ul style="list-style-type: none"> • Students to assess their knowledge and understanding of HE. • Reminded that they have decisions, especially this academic year with options that could shape their future • How these decisions may lead to HE
	Careers in the curriculum "	Autumn Term	1,2,3	<ul style="list-style-type: none"> • Tutor time programme using the Start platform • Linking subjects they have at the academy to specific careers. Discussing with students options in their career choice. • To be able to describe what is meant by a job and career • Seeing the potential growth, salary and grade required •
	Barclays lifeskills Confidence and resilience 4 session interaction begins	Autumn Term Spring term	1,2,3,5	<ul style="list-style-type: none"> • Students begin their understanding of how improving confidence and resilience are key employability skills.
	MIP Hepp Understand workshops	Autumn Term	1,3,7	<ul style="list-style-type: none"> • Careers session • Students work with Heppers to understand university and what it entails. Look at student finance and the cost of university
	'Careers of the Week' Photography	Autumn Term	1,4,5	<ul style="list-style-type: none"> • VMG session where students learn about a particular career.
	EPC Careers Lesson 1 What are my strengths	Spring Term	1,3	<ul style="list-style-type: none"> • To understand what is meant by strengths • To understand how to link this to options choices • To be able to identify own strengths and weaknesses and how to develop these

EPC Careers Lesson 2 'Jobs & Occupations STARTprofile'	Spring Term	1,3,4	<ul style="list-style-type: none"> To recognise the difference in terminology between jobs and occupations To understand the three different industries in the UK and how they link to different occupations To understand the importance of transferable skills
EPC Careers Lesson 3 'Study skills'	Spring Term	1,3	<ul style="list-style-type: none"> To explore different types of study skills to retain knowledge Look at subjects that interest them and how this can improve retention of knowledge
EPC Careers Lesson 4 'GCSE decision making'	Spring Term	1,3,8	<ul style="list-style-type: none"> To gain a basic knowledge of GCSE choices To be able link GCSE choices to careers
EPC Careers Lesson 5 'Employment options'	Spring Term	1,5	<ul style="list-style-type: none"> To gain a basic knowledge of employment in the UK Understand what employment is The laws behind employment
Yr 9 Assembly 'My Life'	Spring Term	1,5	<ul style="list-style-type: none"> Assembly delivered by Mr Turton on his own life and pathways and careers linked to option choices
Careers 'Step Up' Morning 'Club Doncaster'	Spring Term	1,3,4,5,7	<ul style="list-style-type: none"> To become aware of the offer from Club Doncaster To become aware of post 16 To understand roles of staff within the college
Careers 'Step Up' Morning Doncaster College	Spring Term	1,3,4,5,7	<ul style="list-style-type: none"> To become aware of the offer from Doncaster College To become aware of post 16 To understand roles of staff within the college
Careers 'Step Up' Morning RNN College	Spring Term	1,3,4,5,7	<ul style="list-style-type: none"> To become aware of the offer from RNN College To become aware of post 16 To understand roles of staff within the college
Careers panel 'speed dating'	Spring term	1,3,5,6	<ul style="list-style-type: none"> Careers speed dating with a variety of employers. Q&A students gain a greater understanding of various industries and the path the employers took
RNN vocational Taster day	Summer term	1,2,3,5,6	<ul style="list-style-type: none"> Visit to local RNN college to experience course linked to work. 2 taster sessions in 2 different work related vocations for each student

YEAR 10 CAREERS PROGRAMME

YEAR	ACTIVITY	TIMING	GATSBY BENCHMARK	BRIEF OVERVIEW/LEARNING OBJECTIVE
	SHU University visit	Autumn term	1,2,3, 7	<ul style="list-style-type: none"> • Student gain an understanding of university life visiting SHU • Learn about decisions that lead up to HE and hear from undergraduates about their journey
	Ambitions Project 'Army Careers Team, Building & Problem Solving'	Autumn Term	1,5,6	<ul style="list-style-type: none"> • Bespoke morning for year 10 designed to get them thinking about specific skills in the workplace. • Practical sessions designed to enable students to consider the importance of teamwork & Leadership in the workplace.
	Careers in the curriculum "	Autumn Term	1,2,3	<ul style="list-style-type: none"> • Tutor time programme using the Start platform • Linking subjects they have at the academy to specific careers. Discussing with students options in their career choice. • To be able to describe what is meant by a job and career • Seeing the potential growth, salary and grade required •
	Employer Careers Cafe	Autumn Term	1,5,6	<ul style="list-style-type: none"> • Careers café delivered RAF. • Students encouraged to gather information about the RAF and possible job opportunities available.
	Commando Chef	Autumn term	1,5	<ul style="list-style-type: none"> • Live interactive one hour session • Royal Navy Commando delivers a careers and life session to the whole of year 10 with specific focus on armed forces career opportunities. • Q&A session
	VMG Session 'Careers of the Week'	Autumn Term	1,4	<ul style="list-style-type: none"> • VMG session where students learn about a particular career.
	EPC Careers Lesson 1 'Employment & Financial Management'	Spring Term	1,8	<ul style="list-style-type: none"> • To define terms such as financial capability and financial competence. • To understand the importance of budgeting throughout a person life • To know how to calculate your personal income tax liability
	EPC Careers Lesson 2 'Importance of saving money'	Spring Term	1,8	<ul style="list-style-type: none"> • To define a variety of banking and financial key terms • To understand the importance of saving money and the different methods of storing it <p>To be able to identify the difference between essential and non-essential expenditure</p>

EPC Careers Lesson 3 'Consumer Protection & rights	Spring Term	1,8	<ul style="list-style-type: none"> To understand what ethical business practices are To understand the rights and responsibilities of consumers To evaluate the impact the Consumer Rights Act 2015 has had on society
EPC Careers Lesson 4 'Employment Rights'	Spring Term	1,8	<ul style="list-style-type: none"> To identify a variety of employment rights and responsibilities in the UK To understand different issues related to employee rights To explore the gender pay gap in society
EPC Careers Lesson 5 'Understanding a Payslip'	Spring Term	1,8	<ul style="list-style-type: none"> To understand what the common features of a pay slip are To be able to work out using calculations Gross Pay and Net Pay on a payslip To evaluate the importance of paying tax and NI contributions
EPC Careers Lesson 6 'What are enterprise Skills'	Spring Term	1,8	<ul style="list-style-type: none"> Be able to effectively work as part of a team and research the issues and come up with solutions Apply this understanding by redesigning an area of School Evaluate what makes an effective and persuasive presentation. Have Fun!!!
Rise Workshop	Spring Term	1,3,4,5,6	<ul style="list-style-type: none"> This is a Seven Steps to Rise is a carousel of challenges designed for students that will test and engage them to work collaboratively and in ways that are both familiar to the classroom and relevant to the workplace. The Seven Steps to Rise is a carousel of challenges designed for students aged between 14 to 16 that will test and engage them to work collaboratively and in ways that are both familiar to the classroom and relevant to the workplace.
Yr 10 Assembly 'My Life'	Spring Term	1,5	<ul style="list-style-type: none"> Assembly delivered by Mr Turton on his own life and pathways
Careers 'Step Up' Morning 1 Heppsy workshops Belong	Spring Term	1,2,3,7	<ul style="list-style-type: none"> Understand the job picture locally, which jobs/roles are on the increase and which jobs are becoming stagnant. To be able to understand what the Local Labour Market means and its presence in the Doncaster Area
Meet the advisor workshop	Spring Term	1,2,3,7	<ul style="list-style-type: none"> All students in year 10 meet Vanessa who goes through her role within the academy Introduces students to post 16 pathways and their choices
Careers panel 'speed dating'	Spring term	1,3,5,6	<ul style="list-style-type: none"> Careers speed dating with a variety of employers. Q&A students gain a greater understanding of various industries and the path the employers took

RNN vocational Taster day	Summer term	1,2,3,5,6	<ul style="list-style-type: none"> • Visit to local RNN college to experience course linked to work. Rotherham and Dearn college • 2 taster sessions in 2 different work related vocations for each student
MIP HEPP multi intervention Decisions	Autumn Term	1,3,7	<ul style="list-style-type: none"> • Decisions assembly. What is university like, what can you study and what do you need to enter university. • What decisions do I need to make in order to get to HE?
Heppy Belong workshops	Summer Term	1,3,7	<ul style="list-style-type: none"> • Understand assembly. What is university like, what can you study and what do you need to enter university

YEAR 11 CAREERS PROGRAMME

YEAR	ACTIVITY	TIMING	GATSBY BENCHMARK	BRIEFOVERVIEW/LEARNIG OBJECTIVES
11	1:1 Careers Interview X3 Sessions	Ongoing through all terms	1,3,8	<ul style="list-style-type: none"> All students to have three encounters with out Careers advisor Sophie Short (Progress Careers) Students to discuss their possible destinations after they leave year 11 Students to discover the options open to them and gain knowledge of how to apply for specific P16 destinations. Students current predicted data is discussed and possible 'right fit' options available. All students are given a 'summary of guidance' and action points after each meeting.
	Yr11 Careers Focus Assembly 'My P16 Options'	Autumn Term	1,3,8	<ul style="list-style-type: none"> Assembly delivered by Mr Turton on the possible P16 destinations open to all students. Students will discover the various possibilities open to them along with the definition of the different levels students can study.
	Local college tutor assemblies	Autumn Term	1,3,7,8	<ul style="list-style-type: none"> Careers presentation about local providers and what they offer. Students will become aware of the P16 provision in Doncaster and the surrounding area
	Post 16 careers fair All local P16 Providers	Autumn Term	1,2,3,7,8	<ul style="list-style-type: none"> A chance for all year 11 and parents to take part in a market stall session with all local P16 providers. All providers attend and hand information to students regarding the P16 programmes they offer. Opportunity for students and parents to ask questions and discover further the destination options available to them.
	Careers tutor time "	Autumn Term	1,2,3	<ul style="list-style-type: none"> Tutor time programme using the Start platform Showing students how Start can help plan their post 16 journey.

	Employer Careers Cafe	Autumn Term	1,5,6	<ul style="list-style-type: none"> • Careers café delivered RAF. • Students encouraged to gather information about the RAF and possible job opportunities available.
	Student Voice HeppSY Survey	Autumn Term	1,3	<ul style="list-style-type: none"> • Students to assess their knowledge and understanding of HE. The results are submitted to our partner 'HeppSY' to inform them of future planning.
	Apprenticeship Presentation 'ASK Apprenticeship'	Autumn Term	1,5,8	<ul style="list-style-type: none"> • Careers presentation introducing apprenticeships • Students will discover what apprenticeships are and their benefits. •
	Tutor time 'Careers week'	Autumn Term	1,2,3,4	Session where students look at applications, entry requirements and CV.
	EPC Careers Lesson 1 'Post 16 Options'	Spring Term	1,8	<ul style="list-style-type: none"> • To be aware of a range of options available after Year 11 • To be able to explore and know where to research the best progression pathway • To start to decide what post 16 route you might like to take
	EPC Careers Lesson 2 'Planning For the future'	Spring Term	1,8	<ul style="list-style-type: none"> • To define my own skills, qualities an interests • To be able to make plans and decisions about post 16 education • To evaluate what support I need and be able to set Targets and goals to achieve
	EPC Careers Lesson 3 'Personal Branding'	Spring Term	1,8	<ul style="list-style-type: none"> • To understand what personal branding is • To understand why and how to build a personal brand • To understand my core key values that drive me and define me
	EPC Careers Lesson 4 'Making Applications'	Spring Term	1,8	<ul style="list-style-type: none"> • To understand the application process • To identify the skills needed for a successful application process • To understand the different component parts of an application form

	EPC Careers Lesson 5 'Interview Preparation'	Spring Term	1,8	<ul style="list-style-type: none"> • To understand what the common features • To understand how to prepare for an interview • To understand the do's and don'ts during an interview • To practice a mock interview
	EPC Careers Lesson 6 'Writing a Personal Statement'	Spring Term	1,8	<ul style="list-style-type: none"> • To understand what a personal statement is • To explore when a personal statement may be needed • To be confident in writing a personal statement that reflects your abilities and ambitions
	NCS Presentation	Spring Term	1,5	<ul style="list-style-type: none"> • NCS deliver a year 11 presentation on the NCS program available to all students over the summer period. • Students become aware of the benefits the program has to offer and what this could be used for moving forward.
	Yr 11 Assembly 'My Life'	Spring Term	1,5	<ul style="list-style-type: none"> • Assembly delivered by Mr Turton on his own life and pathways and update on applications and careers meetings
	Heppy Decisions Assembly	Autumn Term	1,3,7	<ul style="list-style-type: none"> • Decisions assembly. What is university like, what can you study and what do you need to enter university. • What decisions do I need to make in order to get to HE?
	Heppy Belong workshops	Summer Term	1,3,7	Understand assembly. What is university like, what can you study and what do you need to enter university