

## Academy Equality Objectives

The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools must publish information on their websites about the implementation of the governing body's or the proprietor's policy for pupils with SEN. The information published must be updated annually and any changes to the information occurring during the year must be updated as soon as possible. The information required is set out in the Special Educational Needs and Disability Regulations 2014. The SEN Information Report must include the following information and be cross referenced to the School's SEN Policy, Accessibility Plan and how the school meets its duties under the Equality Act 2010 (and updates issued in 2012).

### EQUALITY AND DIVERSITY 2021-22

#### ACADEMY OBJECTIVES

1. To close the attainment gap between all groups of children to ensure that every child reaches their full potential.
2. To treat all children and adults within the school community equally, with dignity and respect.
3. To be proactive in eradicating prejudice in relation to all the protected characteristics listed in the Equality Act 2010, (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation).
4. To include learning about LGBTQ+ people, issues and themes in the curriculum.
5. To tackle all incidents of homophobic, biphobic and transphobic bullying.
6. To enable fair access to activities and opportunities for all children and adults within School, monitor and promote the involvement of all groups of pupils in the extra-curricular life of the academy.
7. To increase pupils' understanding of equality through direct teaching across the curriculum.
8. To promote cultural development and understanding through a rich range of experiences, both in and beyond the school.

Link to Equality Act 2010

[http://www.legislation.gov.uk/ukpga/2010/15/pdfs/ukpga\\_20100015\\_en.pdf](http://www.legislation.gov.uk/ukpga/2010/15/pdfs/ukpga_20100015_en.pdf)