



## **REMOTE LEARNING INFORMATION FOR PARENTS**

Reference: Delta  
Issue Number: 1.0  
Issue Date: January 2021  
Review Date: January 2023  
Approved by: ELT

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

All information can be found on the academy website here [www.dewarenne.org.uk/online-academy](http://www.dewarenne.org.uk/online-academy)

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Pupils may follow an alternative timetable but will still access the normal curriculum. Pupils will follow a mixture of online live lessons, scheduled remote lessons, where pupils work remotely but with access to teacher support, and work at home, independent lessons. All lessons will be in line with the scheme of work from the curriculum at that time regardless of the subject.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils should log onto Microsoft Teams each day. Assemblies with notices and updates from Learning Managers will be scheduled daily and all pupils must be present. It is important that pupils join these assemblies each day, in case there have been any changes to their timetable.

Live lessons will be scheduled in pupils Teams Calendar and their full timetable is available on the Work at Home Team and our website <https://www.dewarenne.org.uk/covid-19-timetables>

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects like art, design and technology, music, drama and PE.

These subjects will adapt their schemes of work to reflect that pupils are working from home, but the broad theme of the learning will still be in line with the same scheme of work they would be studying face to face in class.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours plus any additional homework set by teachers in line with their normal schemes of work
Secondary school-aged pupils working towards formal qualifications this year	5 hours plus any additional homework set by teachers in line with their normal schemes of work

In addition to this, in the event of closure, we will also continue to offer intervention lessons such as small group tuition in maths, English and literacy as well as after school enrichment.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All online learning is through our Online Academy on Microsoft Teams. Pupils can log into this through the academy website here [www.dewarenne.org.uk/online-academy](http://www.dewarenne.org.uk/online-academy)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend laptops or tablets to pupils who do not have access to their own device. A consent form must be signed by parents.
- We will lend dongles to pupils who do not have access to the internet. A consent form must be signed by parents.
- Pupils will submit their assessments for marking and feedback through their class teams on Forms in Microsoft Teams.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online live lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- short-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

### **Pupil Expectations**

- We expect all pupils to be online daily within normal school times.
- Pupils should have their camera switched on and their microphone muted.
- Pupils should attend and engage in all remote learning activities.
- Pupils should only use the chat function in Teams for chat prompted by the teacher, or if they are experiencing difficulties.

### **Parent Expectations**

- We expect all parents to ensure their child is attending remote learning in the same way we would expect pupils to attend face to face learning.
- Parents should set clear routines that follow the normal academy day and the homework activities.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will be monitoring attendance in remote learning each day. Teachers will be taking registers in every lesson and engagement in remote learning will be monitored by:

- Conversations with pupils.
- Engagement in activities.
- Submission of assessments and quizzes in Forms.

We will take the following actions if a pupil does not engage in remote learning:

- Telephone call/text home to parents.
- Bring vulnerable pupils into the academy to work in bubbles.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback on the assessment of learning in online lessons.
- Written feedback on scheduled assessments with feedback given so pupils can respond and improve.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND – All pupils with SEND needs will have had their learning needs discussed and planned for prior to moving to remote learning. Individual plans will be put in place for each child depending on their need. We will deploy our Learning Support Assistants wherever possible to support pupils in live lessons where they would normally access in-class support.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole year groups or classes. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Pupils in Years 7-10 will follow their normal timetable from day one of isolation and access independent learning in their year group's 'Work at Home' team. They must choose the subject channel from the list on the left-hand side, then click on the files tab along the top. In the files area they will find folders labelled 'Week beginning...'. Staff update these folders weekly, and all content is in line with the curriculum being taught in school.
- Pupils in Year 11 will follow their normal timetable from day one of isolation and will be invited to join the live lesson. If, for any reason, there are technological issues, pupils should access independent learning in the Year 11 'Work at Home' team. They must choose the subject channel from the list on the left-hand side, then click on the files tab along the top. In the files area they will find folders labelled 'Week beginning...'. Staff update these folders weekly, and all content is in line with the curriculum being taught in school.
- All pupils must show evidence that they have been working, either by uploading their work to Teams or emailing their class teachers with work attached or a photograph of the work completed.