

## Year 7 Literacy and Numeracy Catch-up Premium

### Context of Academy

De Warenne Academy is secondary school which serves the communities of Conisbrough and Denaby Main. Denaby Main forms a significant part of our catchment area, and is in the top 1% most deprived areas in the country. The proportion of pupils known to be eligible for support through the pupil premium is well above the national average. We have been an academy since conversion in 2009 and are part of the Delta Academies Trust. The trust provides the academy with support at all levels and strives to deliver the high quality provision needed to allow all of our students to achieve their full potential.

Currently all year group cohorts in the academy started with significantly lower KS2 average point scores than the national averages. In the current Year 7 we have a significant number of students (51%) who did not achieve the expected standard in reading (41%) or maths (35%) by the end of KS2.

We believe that effective and rapid intervention is required to support these students to gain the vital skills they need as they become young adults. We recognise that students require a range of interventions that boost academic progress and other students may benefit from a variation in learning styles and interventions that are available to boost their confidence and self-esteem.

### Objectives of Year 7 Catch Up Funding

- To diminish the differences in attainment by providing literacy and numeracy support to those entitled to 'Catch up Funding'.
- To use baseline data from the KS2 exams to identify key gaps in knowledge and develop intervention strategies.
- To use the question level analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new year 7s
- To raise the esteem and improve the confidence and social skills of those students with greatest need.
- To support existing provision to ensure students make the best possible progress.

### Amount of Year 7 Catch Up Funding Received 2018/19

Number of children who did not achieve at least 100 in reading and/or mathematics at KS2	76 (51%)
Total Year 7 Catch Up Funding (Estimated)	£ 18 000

### Summary of Intended Year 7 Catch Up Funding Spend

- To provide accurate assessment of needs and impact.
- To support additional specialist literacy and numeracy intervention provision.
- To set up and implement the accelerated reader program across year 7 from October half term.
- To allow the delivery of the Ruth Miskin 'Fresh Start Programme' and the 'Nessy' programme to support reading and literacy for less able students.

- To provide 1 to 4 support for a small cohort of students through the use of the library, including the development of social skills and confidence.
- To train staff and sixth form students to provide literacy and reading support.
- To encourage reading outside the English classroom to boost literacy.
- To improve mastery of key mathematics skills.

### Intended use of Year 7 Catch Up Funding by Item/Project 2018/19

Item/Project	Cost	Objective
Literacy co-ordinator in place to manage Y7 English interventions.	£1 250	<ul style="list-style-type: none"> <li>• To identify concerns and target interventions.</li> </ul>
Literacy co-ordinator baseline and retests all Y7 students.	£1 000	<ul style="list-style-type: none"> <li>• To assess the effectiveness of interventions.</li> </ul>
Ruth Miskin Specialist literacy programme for key Y7 group.  Additional English curriculum time.	£2 500	<ul style="list-style-type: none"> <li>• Students follow phonics programme to improve literacy skills leading to above average improvements in reading ages.</li> <li>• They can then graduate to sound training once they have successfully completed the phonics modules.</li> </ul>
'Nessy', literacy programme to support students in independent reading, writing and spelling, led by a literacy and dyslexia specialist.	£650	<ul style="list-style-type: none"> <li>• To improve reading, writing and spelling confidence of students contributing to improved attainment in all subjects</li> </ul>
Accelerated reader to be introduced from October half term and implemented from Y7 upwards.  Star Reader assessment programme.	£4 500	<ul style="list-style-type: none"> <li>• To encourage engagement in reading. To encourage reading for enjoyment.</li> <li>• To accurately assess reading ages which will be used to form intervention group and monitor progress of reading ability.</li> </ul>
Literacy support programme to be provided through the library 5hrs per week.	£4 000	<ul style="list-style-type: none"> <li>• To improve reading confidence of students contributing to improved attainment in all subjects</li> </ul>
Year 7 homework club set up to support students. Staffed by SENCO and Literacy specialist LSA.	£5 000	<ul style="list-style-type: none"> <li>• To allow students with literacy and numeracy weakness to receive additional support.</li> <li>• Allow students to complete homework in an academic environment.</li> </ul>
One to one targeted numeracy support in the bridge for targeted students.	£2 000	<ul style="list-style-type: none"> <li>• To develop student numeracy skills and increase confidence in mathematics.</li> </ul>
Maths mastery programme in place for Y7. CPD provided for staff.	£500	<ul style="list-style-type: none"> <li>• To develop basic numeracy skill and confidence of target students.</li> </ul>

<b>Total Year 7 Catch Up Funding Expenditure</b>	£21 400	
<b>Total Year 7 Catch Up Funding Received</b>	£18 000	
<b>Additional academy funding</b>	£3 400	

### Record of Year 7 Catch Up Funding Spend by Item/Project 2017/18

Item/Project	Cost	Objective
Literacy co-ordinator in place to manage Y7 English interventions. Literacy co-ordinator baseline and retests all Y7 students.	£1 250 £1 000	<ul style="list-style-type: none"> <li>• To identify concerns and target interventions.</li> <li>• To assess the effectiveness of interventions.</li> </ul>
Ruth Miskin Specialist literacy programme for key Y7 group. Additional English curriculum time.	£2 500	<ul style="list-style-type: none"> <li>• Students follow phonics programme to improve literacy skills leading to above average improvements in reading ages.</li> </ul>
6 <sup>th</sup> Form Paired Reading programme to be introduced. Includes up to 3 days training for students.	£600	<ul style="list-style-type: none"> <li>• To improve reading confidence of students contributing to improved attainment in all subjects</li> </ul>
Drop Everything And Read (DEAR) tutor time programme. Book boxes provided.	£1 000	<ul style="list-style-type: none"> <li>• To encourage engagement in reading away from the English classroom. To encourage reading for enjoyment.</li> </ul>
Literacy support programme to be provided through the library 5hrs per week.	£4 000	<ul style="list-style-type: none"> <li>• To improve reading confidence of students contributing to improved attainment in all subjects</li> </ul>
Year 7 homework club set up to support students. Staffed by SENCO.	£5 000	<ul style="list-style-type: none"> <li>• To allow students with literacy and numeracy weakness to receive additional support.</li> <li>• Allow students to complete homework in an academic environment.</li> </ul>
Use of Sum dog software to support students' maths skills.	£327	<ul style="list-style-type: none"> <li>• To develop student numeracy skills and increase confidence in mathematics.</li> </ul>
Maths mastery programme in place for Y7. CPD provided for staff.	£500	<ul style="list-style-type: none"> <li>• To develop basic numeracy skill and confidence of target students.</li> </ul>
<b>Total Year 7 Catch Up Funding Expenditure</b>	£16 427	
<b>Total Year 7 Catch Up Funding Received</b>	£15 113	

<b>Additional academy funding</b>	£1 314	
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## Impact Statement 2017/18

- Students in the small, Fresh Start English group improved their reading age on average by 9 months, with a combined group improvement of 295 months. 17 out of 19 students improved by more than 2 months. 9 out of 19 students improved by 12 months or more. 8 students improved by 20 months or more.
- January testing saw two students improve their reading age result above 10 years which resulted in a successful move to 7D. Upon testing at the end of the academic year both students saw an increase by over 3 years since original testing in September 2017. Reading age results show that 12 out of 19 students are now above recommended reading age for phonics intervention.
- Reading intervention during D.E.A.R peer tutoring (9 students from 7E Fresh Start group) helped contribute towards reading age increase and confidence in reading, with 100% of students improving their reading age by 12 months or more.
- 91% of eligible students are on target to meet their KS4 target in English. 52% were operating at GCSE grade 1 or above at the end of the autumn term, at the end of the summer term this was 100%. 92% are now working at grade 2 or above.
- 90% of eligible students are on target to meet their KS4 target in Maths. 56% were operating at GCSE grade 1 or above at the start of the year, this figure has now risen to 100%. 91% are now working at grade 2 or above.