

Equality Objective

1. Raise attainment and progress in English for male learners

Progress

Progress in English 2016 was -0.34 and declined in 2017 to -1.13 (-0.43 nationally)

In 2016 only 29% of boys achieved grades A*-C on the reading and writing papers and this rose to 39% achieving grade 4+ in 2017.

We will continue to focus on this in the next academic year in order to close the performance gaps between boys in the academy and nationally and boys and girls at De Warenne. Overall boys' progress 8 score was in line with national (-0.24 v -0.23)

2. Raise attainment and progress of pupils with SEN&D

Pupils on SEND (S) improved overall P8 by +0.33 and A8 from 32.13 in 2016 to 33.88 in 2017. The progress 8 score overall for SEND statement and support was significantly above national (0.67 & 0.44) indicating that barriers have effectively been removed for those students to the point where they achieved significantly better than their peers given their starting points.

3. Use the inclusion tracker effectively to reduce behaviours leading to C5 and exclusion for pupils with SEN&D

Incidents of C5 involving SEN&D pupils peaked in HT3 at 52 before falling to 16 in HT5 and 26 in HT6. Exclusions peaked in HT2 at 14 and fell by 72% to just 2 in HT6. This indicates an inclusive behaviour policy which enables all but a minority of pupils with SEN&D to access mainstream lessons successfully.