

Academy Values, Ethos and Vision

De WARENNE Academy is a close-knit community and we pride ourselves on knowing our students well and doing our utmost to ensure everyone fulfils their potential. We are a member of the Delta Academies Trust and serve the communities of Conisbrough and Denaby Main.

We aim to ensure that our students can learn in a safe and supportive environment, where everyone values academic achievement and has a positive attitude to learning. In summer 2016, we celebrated the best results in the history of the academy, with 61% achieving GCSE passes in maths and English at grades A*-C, alongside the highest A Level results in Doncaster. This year we focused on raising results across the entire curriculum and we saw GCSE attainment surge to meet similar standards across the vast majority of subjects, with significant improvements in Science, French, English literature, Hospitality, Resistant Materials, Drama, Music and PE. In Business, Computer Science and Art, 100% of students entered achieved grades A*-C. We aim to intervene quickly to support students at risk of falling behind and adapt the curriculum to help them. In Key Stage Three, we have nurture groups, ensuring that all students are taught in a supportive environment which meets their needs, enabling them to thrive and make progress.

We strongly encourage our students to take part in a wide range of enrichment activities in order to discover all their strengths and talents. We also regularly organise whole school events and educational visits so that our students have experience of learning beyond the classroom.

Ultimately, we understand that our students are most successful when they feel happy, valued, challenged and supported to achieve their very best. Our dedicated and talented teachers and support staff are committed to ensuring the best possible outcomes for every child in our care.

Our values reflect those of Delta Academies Trust and we seek to be an academy which:

- Has high expectations, hopes and ambition for all students and staff, challenging and supporting everyone to be their best
- Shows courtesy and co-operation, recognises and respects diversity
- Is a caring school based upon social responsibility, honesty, equality and consideration for others
- Is a highly successful academy where self-help, self-determination and self-improvement are encouraged
- Is an academy which promotes inclusion, by working collaboratively both within the academy and in partnership with outside agencies and partners
- Is at the centre of the community, in its service to others and in promoting community cohesion