

Academy Annual Assessment of Impact of Actions

| Equality Objective | Progress |
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| 1. Raise attainment and progress in English for male learners | Progress in English 2016 was -0.34 and declined in 2017 to -1.17 In 2016 only 29% of boys achieved grades A*-C on the reading and writing papers and this rose to 39% achieving grade 4+ in 2017. We will continue to focus on this in the next academic year. |
| 2. Raise attainment and progress of pupils with SEN&D | Pupils on SEND (S) improved overall P8 by +0.33 and A8 from 32.13 in 2016 to 33.88 in 2017 |
| 3. Use the inclusion tracker effectively to reduce behaviours leading to C5 and exclusion for pupils with SEN&D | Incidents of C5 involving SEN&D pupils peaked in half term 3 at 52 before falling to 16 in HT5 and 26 in HT6. Exclusions peaked in HT2 at 14 and fell by 72% to just 2 in HT6. |